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(Original Signature of Member)

118TH CONGRESS
1ST SESSION

H. R. _____

To amend the Individuals with Disabilities Education Act to improve provisions relating to dyslexia, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Mrs. HOUCHIN introduced the following bill; which was referred to the Committee on _____

A BILL

To amend the Individuals with Disabilities Education Act to improve provisions relating to dyslexia, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “21st Century Dyslexia
5 Act”.

1 **SEC. 2. DYSLEXIA.**

2 (a) DEFINITIONS.—Section 602 of the Individuals
3 with Disabilities Education Act (20 U.S.C. 1401) is
4 amended—

5 (1) in paragraph (3)(A), by striking “or specific
6 learning disabilities” and inserting “specific learning
7 disabilities, or dyslexia”;

8 (2) by inserting after paragraph (3) the fol-
9 lowing:

10 “(4) DYSLEXIA.—The term ‘dyslexia’ means an
11 unexpected difficulty in reading for an individual
12 who has the intelligence to be a much better reader,
13 most commonly caused by a difficulty in the phono-
14 logical processing (the appreciation of the individual
15 sounds of spoken language), which affects the ability
16 of an individual to speak, read, and spell.”; and

17 (3) in paragraph (30)—

18 (A) in subparagraph (B), by striking “dys-
19 lexia,”; and

20 (B) in subparagraph (C), by striking “or
21 of environmental” and all that follows and in-
22 serting “or dyslexia”.

23 (b) PROVISION OF ACCOMMODATIONS AND SERV-
24 ICES.—The Individuals with Disabilities Education Act is
25 amended by inserting after section 608 (20 U.S.C. 1407)
26 the following:

1 **“SEC. 608A. PROVISION OF ACCOMMODATIONS AND SERV-**
2 **ICES.**

3 “In determining eligibility for, or providing, an ac-
4 commodation or service under this title, a local educational
5 agency or other agency shall provide equal access, to the
6 accommodation or service, to all eligible children, includ-
7 ing eligible children who are—

8 “(1) children from low-income families;

9 “(2) children from families with low socio-
10 economic status; and

11 “(3) children who are limited English pro-
12 ficient.”.